



# Peterborough Youth Soccer Club (PYSC)

## 2025 Rules at a glance



Age	Players	Length	Retreat line	Touch-line	Offside	Coaches on field	Min # players	Ball size
<b>U4/5-U6</b>	4 no GK	2×20min halves halftime: 20min practice	1/2 line	pass-in	no	ok	3	3
<b>U7/8</b>	5 incl GK	2×20min halves halftime: 20min practice	1/2 line	pass-in	no	ok	3	3
<b>U9</b>	7 incl GK	2×25min halves halftime: 10min	1/3 line	pass-in	no	ok	5	4
<b>U10/11</b>	9 incl GK	2×30min halves halftime: 5min	1/3 line	pass-in	no	no	6	4
<b>U12/13-U18</b>	11 incl GK	2×35min halves halftime: 5min	no	throw-in	yes	no	7	5

Going to ground is not allowed at any age level. No slide tackles, no playing the ball while on the ground.

### Sharing players

If one team can't field a full side, the other lends players. For fairness and playing time.

- ⊕ U4-U11: both teams must field equal players.
- ⊕ U12-U18: the team with more players (even after sharing) can field one more player than the short team. e.g., for U13 if one team can only field 8 players, the other can field 9 max. No sharing in playoffs.

### Retreat line

Allows play without pressure. For goal kicks and when the goalkeeper has the ball in their hands, the other team must retreat behind the line.

They cannot cross the line until:

- ⊕ U4-U6: the ball crosses half.
- ⊕ U8-U11: the goalkeeper's teammate touches the ball (e.g., a defender receives a pass from their GK) or the ball crosses the line (e.g., from a long goal kick).

### Substitutions

Coaches can ask referee permission to sub:

- ⊕ after a goal;
- ⊕ goal kick (either team);
- ⊕ throw-in / pass-in for your team, or for the other team if they're subbing ("piggy-backing").
- ⊕ injured player.

## Parent Code of Conduct

- ⊕ My child plays soccer for their benefit, not mine.
- ⊕ I will not give instructions to players – that is the Coach's role.
- ⊕ I will never question the referee's judgment, integrity or honesty.
- ⊕ I will support all efforts to eliminate verbal and physical abuse from the game of soccer.
- ⊕ At all times I will show respect for the players, the coaching team, referees, and opposing players and coaches.
- ⊕ I will teach my child that doing one's best is as important as winning, so that my child will never feel defeated by the outcome of a game.
- ⊕ I will make my child feel like a winner by offering praise for competing fairly and doing their best.
- ⊕ I will encourage my child to play by the rules and to resolve conflicts without resorting to hostility or violence.
- ⊕ Children learn by example. I will applaud good plays by both my child's team and their opponents.
- ⊕ I will make sure that my child arrives for practices and games at the time designated by the coach.
- ⊕ I realize that the team can be penalized for my behaviour.
- ⊕ I will obey a request by a referee or from the team's coach to leave the vicinity of the field.





# PYSC Field Maps

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